

<u>Hapton CE Methodist Primary School — Knowledge Organiser</u> <u>Science Unit (Biology) – materials and properties– testing—growth (yr5)</u>



What should I already know?		What will I know by the end of the unit?	
A variety of e	veryday materials including wood, plastic, glass, metal, water and rock.	How to	
	properties of a variety of everyday materials (including those that are	group	ABCD and
	and to compare and group materials on the basis of these properties	materials based on	
 How materia 	is are suitably used based on their properties.	their	magnetic transparent flexible
 How magnets 	s and electrical circuits work.	properties	
	als which are magnetic.	using more	a to to
	of solid objects can be changed by squashing, bending, twisting and	complex	
stretching.		vocabulary.	permeable soluble insoluble
 Materials that are solids, liquids and gases and their particle structure. 		What are	 Materials which are good thermal conductors
 Some materials change state when they are heated or cooled and the temperature at 		thermal insulators	allow heat to move through them easily.
which this happens.		and	 Thermal conductors are used to make items
 The roles of melting, evaporation and condensation in the water cycle and the role 		conductors?	that require heat to travel through them easi-
temperature has on the rate of evaporation.			ly, such as a saucepan which requires heat to travel through to cook food.
 Some rocks a 			
			 Thermal insulators do not let heat travel through them easily.
	Vocabulary	41	 Examples of thermal insulators include
circuit	a complete route which an electric current can flow around	41	woollen clothes and flasks for hot drinks.
condensation	small drops of water which form when water vapour or steam touches	11	***
conductor	a cold surface, such as a window	41	
dissolves	a substance that heat or electricity can pass through or along when a substance is mixed with a liquid and the substance disappears	41	
dissolves	a form of energy that can be carried by wires and in used for heating	11	thermal insulator thermal conductor
electricity	and lighting, and to provide power for devices	What are	
evaporation	to turn from liquid into gas; pass away in the form of vapour.	electrical	 Electrical conductors allow electricity to pass through them easily while electrical insulators
	a device used to remove dirt or other solids from liquids or gases. A	insulators	do not.
filtering	filter can be made of paper, charcoal, or other material with tiny holes	and	 Electrical insulators have a high resistance
	in it.	conductors?	which means that it is hard for electricity to
flexible	an object or material can be bent easily without breaking]	pass through these objects.
gas	a form of matter that is neither liquid nor solid. A gas rapidly spreads	11	×
0.00	out when it is warmed and contracts when it is cooled.	11	•• ••
insoluble	impossible to dissolve, esp. in a given liquid.	11	
insulator	a non-conductor of electricity or heat	What is	electrical insulator electrical conductor
irreversible	impossible to reverse, turn back, or change.	dissolving?	 When the particles of a solid mix with the particles of a liquid, this is called disrebuing
liquid	in a form that flows easily and is neither a solid nor a gas.		 particles of a liquid, this is called dissolving. The result is a solution.
magnetic	having to do with magnets and the way they work	41	
melting	to change from a solid to a liquid state through heat or pressure	41	 Materials that dissolve are soluble.
particles permeable	a tiny amount or small piece of a substance, being such that gas or liquid can pass through it	11	 Materials that do not dissolve are insoluble.
process	a series of actions used to produce something or reach a goal.	11	The second secon
properties	the ways in which an object behaves	11	
rate	the speed with which something happens	11	dissolving solution soluble insoluble
resistance	the opposing power of one force against another.	1	unsolving solution soluble insoluble
reversible	able to turn or change back	Can	 Some materials can be separated after they
	having a firm shape or form that can be measured in length, width, and	materials be	have been mixed based on their properties -
solid	height; not like a liquid or a gas	separated after they	this is called a reversible change.
soluble	able to be dissolved.	have been	 Some methods of separation include the use of a magnetic of files (feet include) and a set of the set of the
solution	a mixture that contains two or more substances combined evenly	mixed?	a magnet, a filter (for insoluble materials), a sieve (based on the size of the solids) and
state	the structure or condition of something	11	evaporation.
temperature	a measure of how hot or cold something is	11	•When a mixture cannot be separated back into
thermal	relating to or caused by heat or by changes in temperature]	the original components, this is called an
transparent	If an object is transparent, you can see through it]	irreversible change. Examples of this include
variable	something that can change or that has no fixed value]]	when materials burn or mixing bicarbonate of
water cycle	the process by which water on the earth evaporates, then condenses in		soda with vinegar.
mater cycle	the atmosphere, and then returns to earth in the form of precipitation.	1	

Investigate!

Find the best material to stop an ice cube from melting. Remember to keep it a fair test by using the same number of ice cubes, or same size and thickness material.

Place the same amount of a hot liquid in a thermal insulator and conductor. Measure the temperature over time and plot these on the same line graph. Use the line graph to ask and answer questions.

Find out if thermal conductors also make good electrical conductors.

Explain the difference between dissolving and melting.

Investigate which materials are soluble and insoluble.

- Design an experiment that investigates dissolving consider which variables you could change including: size of beaker, amount of liquid, number of stirs, size of solid, temperature of solid (remember that for a fair test all other variables must remain the same).
- Create a variety of mixtures using materials such as salt, sand, water, paper clips and rice and use a variety of methods to separate them.
- Observe and compare the changes that take place when cakes are baked or bicarbonate of soda mixes with vinegar.