Class 3's Learning letter

Welcome back! We hope you have all had a lovely Easter break and are ready and refreshed for the final term! We are very excited to start our new topic, 'Water, Water Everywhere!'

If you have any questions or need to speak to one of us, feel free to catch us at the gate or send us a message on Class Dojo.
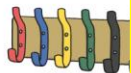
Mrs Wild and Mrs Thompson

English

This term we will be covering different areas of English:

- Spelling, Punctuation and Grammar
- Stories and poetry based around a theme

Our topic this half term is 'Water, Water Everywhere' and through our literacy lessons we will be studying stories and poems based around the theme of water. We will begin our topic by exploring 'The Mousehole Cat' by Antonia Barber. We will explore the different characters and their thoughts and feelings throughout the story. We will also be looking at the language that the author uses to describe different scenes using metaphors and similes. After this, we will look at poems based on water before writing our own.

Maths

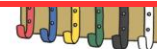This term we will be focusing on several areas of Maths:

- Written and Mental x, +, - and ÷
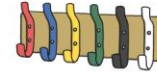- Decimals
- Statistics
- Time

This half term we continue our focus on multiplication, division, addition and subtraction methods but we will also bring in our knowledge of decimals and fractions as we do this. This half term we will also be looking at statistics - collecting data and presenting it in different ways. We will then move on to time - learning how to tell the time on analogue and digital clocks and solving time problems

Maths Shed

Please continue to encourage your child to go on Maths Shed regularly to practice their times tables. This is very important as times tables help with all aspects of the maths curriculum.

History

During our topic, our main history focus will be on Ancient Egypt. We will look at how the Ancient Egyptians lived, who ruled over them and why the River Nile was so important to them.

Geography

In our geography lessons this half term we will be looking at rivers, streams and other bodies of water. We will look at where rivers start and end as well as the type of wildlife and plants we might expect to find. We will also look at the most famous rivers from around the world

Science

In our science lessons, our focus will be on 'states of matter'. We will be looking at solids, liquids and gases and discussing the differences between them. We will also be looking at how we can change these states of matter through heating and cooling. From this we will look at The Water Cycle and discuss the changes of state throughout it.

Key science vocab

solid, liquid, gas, heat, cool, thermometer, temperature, evaporation, condensation

RE

This half term we will be we will be studying Sikh Dharma focusing on the question 'What qualities make a good leader?'
Our Christian value for this half term is 'trust'. We will be exploring this value through bible stories, circle time and during our PSHE lessons.

'We are Reading' initiative.

At Hapton School we are a reading school and together we are promoting the love of reading and books with the children. In Class 3 we will be doing this through shared reading together, exploring new books and favourite authors.

PE

Lessons will be on a **Wednesday afternoon**. Children will need to come to school wearing appropriate PE clothes. Year 3s will have an extra PE lesson on a Tuesday morning, Children can also wear their PE clothes on a Tuesday as well as Wednesday.

Swimming

Swimming will take place on a **Tuesday morning** for Year 4 children. Children will need a swimming costume, a towel and a swimming cap if they have long hair. Goggles can be worn but parents must sign a permission form to be able to do so. Forms are available from MRs Wild and the office. Children can wear their PE clothes on Tuesday as well as Wednesday

Spellings

We will continue to have our spelling test each Friday starting on 23rd April. Spellings for the whole half term have already been sent out. Please could you look at the spellings at home with your child and encourage them to practise them independently. The children's spellings will also be uploaded to the Spelling Shed website that your child has a log in to access.

https://www.spellingshed.com/
(Each child has their own personal login and password)