

Class 4's Learning letter

Welcome back to a brand new half term together in Class 4. I would like to take this opportunity to thank you all for your continued support during these difficult times we find ourselves in at the minute. As always, if you need anything or have a question to ask me then send a message via dojo or catch me in the mornings on the car park.

Mrs Saville and Mrs Etherington ☺



English

This term we will be covering different areas of English:

- Spelling, Punctuation and Grammar
- Fictional novel by Maz Evans
- Non chronological report
- Poetry

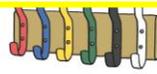
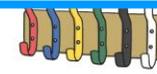
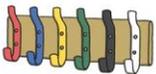
Throughout this half term we will be focusing our English work on the book 'Who let the Gods out' by Maz Evans. This is a fictional story that focuses on Greek gods and goddesses which links to our History topic in the afternoons. After our fictional work we will focus on non-chronological reports about the Olympics as this ties in well with the History of Greece. The children will identify the features of reports and how they differ to fictional writing. Poetry will be the last English topic we focus on and we will look at imagery through poems and explore how poets 'paint pictures with words.'

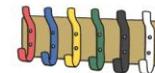
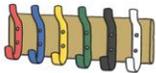
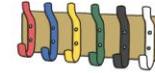
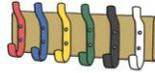
Maths

This term we will be focusing on several areas of Maths:

- Mental and written addition, subtraction, multiplication and division
- Fractions
- Position and Direction
- Word problems/ reasoning

Throughout this half term we will be continuing with our 'recovery curriculum' and filling any gaps the children have in their learning from being off school. We will focus on the four main operations and then reasoning challenges surrounding these. This is a great opportunity for Year 6 to practise these questions in a SATS style. The children will then explore fractions and how we calculate using fractions and word problems involving these too. Finally, we will be working on 'position and direction.'





Key learning in History –

This half term we will focus on Ancient Greece. The children will explore Greece in detail and look at the country now and how it has changed since Ancient Greece. They will research the different ways of life and how life was incredibly different back then. The children will explore gods and goddesses of Greek mythology and how this affected their way of life.

Key learning in Science –

Our Science this half term focuses on the human body and how our body changes throughout our lives. The children will look at what their bodies can do now compared to adult bodies and how we reproduce.

Key learning in PSHE –

The main focus on the PSHE this half term is ‘safe relationships’ and ‘respecting ourselves and others.’ Through this topic we will link it to Science and discuss ‘sex and relationships’ scientifically.

Key learning in Art and Design –

This topic allows us to explore Greek art work and pottery. The children will research how the Greeks produced their pottery and the meaning behind the designs before creating their own sculptures.

As like before, in Class 4 we will be using Maths Shed, Spelling Shed, ReadTheory and spag.com as our homework. The children will be set an amount of games to complete along with different challenges too. I will be checking these weekly (on a Friday) and encouraging your children to complete them ready for a spelling test each Friday in school. Your child will bring home a reading book daily and be encouraged to explore reading at home and at school too. If you have any questions about Class 4 or anything you need to ask me then please feel free to catch me in the mornings.

Mrs Saville

R.E – Our Christian value is Peace

This half term our RE focuses on Islam. We will explore this religion using different resources and compare it to Christianity.

PE

Lessons will be on a Monday morning. Children will need to come to school in a suitable PE kit – ie. no shorts in the rain! Please make sure you still send your child with a separate coat even if they have a hooded jacket on.

