



Pupil premium strategy statement

School overview

Metric	Data
School name	Hapton CE/Methodist Primary School
Pupils in school	123
Proportion of disadvantaged pupils	25 Pupils (20%)
Pupil premium allocation this academic year	£37,180
Academic year or years covered by statement	2019/2020
Publish date	23/12/2019
Review date	January 2021
Statement authorised by	Amourelle Leyland
Pupil premium lead	Elizabeth Stockburn

Pupil Premium is funding additional to the budget to help vulnerable children close the gap in their learning. Schools receive this funding according to the number of children who have been eligible for Free School Meal Entitlement over the past 6 years that they have been at Hapton.

The impact of Pupil Premium funding allocation will be measured by tracking progress and attainment of our vulnerable children throughout the academic year.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To employ an interventions teacher to support children with extra phonics, early reading and pupil-level reading interventions. The focus will be to close the gap between vulnerable groups and their peers.
Priority 2	To use the school's learning mentor to support the children who may display negative physical, emotional and social behaviours and reduce or diminish their barriers to learning through 1:1 or small group sessions. The partnership with parents is vitally important for these children within school. To purchase CPOMs to reduce workload and have an effective communication system.

Barriers to learning these priorities address	Training for all staff for reading. Workload for the Learning Mentor. Phonics training for the new staff.
Projected spending	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	KS2 to achieve expected progress in Reading.	Sept 21
Progress in Writing	KS2 to achieve expected progress in Writing.	Sept 21
Progress in Mathematics	KS2 to achieve expected progress in Mathematics.	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	To improve the attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To purchase the 'Bug Club' reading and phonics scheme to embed quality reading in every year group. This will be used by all teaching staff to improve the attainment of reading.
Priority 2	4 teachers and 1 TA to deliver SATs tutoring for Key Stage 1 and 2. This will take place 2 night a week.
Barriers to learning these priorities address	Workload for Teachers. Cost of the new scheme of work. Cost for tutoring.
Projected spending	£7000

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a range of clubs within school such as Martial Arts, Art Club and Zulu Nation to develop the children's life experiences of the wider world around them and support them socially, emotionally and physically.

Priority 2	To provide and supplement trips for disadvantaged and struggling families within school.
Barriers to learning these priorities address	Limited spaces. Space within the school building. Workload for staff carrying out the clubs.
Projected spending	£5000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Use of INSET days and 1 day per half term to allow for management time. Additional cover.
Targeted support	Ensuring enough time for school English-lead to support small groups and lead staff in the changes.	English lead supported by a part-time teacher who has reduced their hours. To allow English lead who is year 5/6 teacher to lead smaller groups 3 days a week.
Wider strategies	Engaging families that are facing most challenges. Supporting them with Learning Mentor support.	Home visits are carried out. Parent classes for Maths and Phonics, KS1 and 2 SATs. Learning Mentor to take groups of children to outreach programmes such as change for life.

Review: last year's % of disadvantaged children at Hapton

