



**Hapton CE Methodist Primary School — Knowledge Organiser**  
**MFL intermediate Language unit – My clothes**



***Unit objective-To describe what clothes you are wearing by colour in Spanish***

**By the end of this unit we will be able to:**

- Recognise and recall from memory 21 items of clothing.
- Explore the regular 'ar' whole verb present tense conjugation of the verb **LLEVAR** to describe what you and possibly somebody else is wearing.
- Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour

**It will help if we already know:**

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the Early Learning units and in particular colours and simple adjectival agreement (nationality in '**Me Presento**').
- Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective.
- Understand better the differences between definite and indefinite articles.
- The vocabulary to describe weather.

**Grammar we will learn and revisit:**

Verbs, possessive adjectives, gender, definite/ indefinite articles & adjectival agreement.  
 The possessive adjectives for the word 'my' in Spanish and gender of nouns will be revisited before the whole verb conjugation of the regular 'ar' verb LLEVAR is introduced.  
 Adjectival agreement is also revisited and extended using colours.

**Programmes of study included:**

L	L	S	S	S	S	R	R	R	W	W	GR
1	2	3	4	5	6	7	8	9	10	11	12
x		x	x	x	x	x		x	x	x	x

Spanish	English
La ropa	The clothes
Unos pantalones	A pair of trousers
Un traje de baño	Swim wear
Un suéter	A jumper
Una camiseta	A tee shirt
Un abrigo	A coat
Un vestido	A dress
Una blusa	A blouse
Una corbata	A tie
Una bufanda	A scarf
Una falda	A skirt
Una chaqueta	A jacket

More Vocabulary sheets are in the unit La Ropa on Language Angels.

**Phonics and Pronunciation we will see :**

Recommended phonics focus: GA GE GI GO GU

- GA sound in **gafas**
- GO sound in **gorra & abrigo**
- GU sound in **guantes**

**Stress Placement.** Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **guan-tes**, **a-bri-go**, **blu-sa**, **san-da-li-as** and **cha-que-ta**.

**Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **lle-váis**.

**Ñ tilde.** This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish not just another phoneme as in **baño**