

# Hapton CE Methodist Primary School - Year 3 Autumn 2 Knowledge Organiser History - Prehistoric Britain From Stone Age to Iron Age



I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

## What should I know ...

I should be able to recognise the difference between past and present in my own and other people's lives.

I should be able to understand some of the basic ways the past can be represented.

I should be able to ask and answer questions about the past



Key Vocabulary and Definition...

Someone who gets their food by

hunting wild animals or collecting

Any kind of object, building or piece

of writing that tells us about the past

A line showing things that have

happened in time order

# I will be taught facts ...

I will learn that many changes happened between the stone age and the iron age.

I will learn that there is no written evidence from this time so we have to rely on archaeological finds.

I will learn that at first the people were huntergatherers but then settled in farming villages

and eventually hillforts were built.

I will learn that Stonehenge was built during this period but exactly why is still a mystery.

I will learn that the use of metals changed the way people hunted, traded and made objects for decoration.

I will learn that people moved from living in family groups to living in tribes

#### **Key Questions ...**

What were the main changes in Britain from the Stone Age to the Iron Age?

- How did the way people live change during this period?
- Where does this period fit on a history timeline?
- How do we know what happened in the stone, bronze and iron ages?
- Looking at the evidence, why do you think Stonehenge was built?
- What was the reason for building hill forts?
- Why was the discovery of metal so important?

B.C.	Before Christ (Before Jesus was born)
A.D.	Anno Domini (After Jesus was born)
settlement	Any place where humans have made their homes
compare	To think about things that are the same
contrast	To think about things that are different

plants

# Key skills...

To understand how our knowledge of the past is constructed from a range of sources

To be able to select and organise relevant historical information

To use historical dates and terms and to be able to place topics studied into time periods



### Web links ...

https://www.bbc.co.uk/teach/class-clipsvideo/story-of-britain-middle-stone-ageanimation/zvkg92p

https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39

https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-bronze-age-britain/znrygwx

https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb



hunter-gatherer

evidence

timeline





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