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| **What should I know …** I should know and understand significant aspects of the wider world and the nature and achievements of other civilisations. I should be able to make connections, draw contrasts, analyse trends, frame historically valid questions and create my own structured accounts. I should understand how evidence is used to make historical claims. I should understand historical concepts such as continuity and change and cause and effect.  | **I will be taught facts on…** * That before the Vikings came, the Anglo-Saxons were living in Britain.
* That the Vikings first came in 793 A.D. from Scandinavia in long ships
* That they initially came as raiders but then came to settle.
* That the Vikings had a reputation for being fierce fighters. That there were many battles between the Saxons and the Vikings to see who would rule.
* That the Viking area of the country was known as Danelaw.
* That when Edward the Confessor died in1066 there were different claimants to the throne
 | **Key Questions …** * How did the Anglo-Saxons and Vikings struggle for the Kingdom of England up to 1066?
* What was life like in Anglo-Saxon times?
* Why and how did the Vikings come to Britain?
* How did the Vikings fight their battles?
* How have historians found out about the Vikings?
* Who were the important people during Viking times?
* How did the Saxons and Vikings interact?
* What was Danelaw?
* Why did three people claim the throne after Edward the Confessor died?
* What happened in 1066?
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| **Key Vocabulary and Definition…**

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| **invasion**  | This happens when an army moves into an area in a hostile way |
| **class structure** | This is the organisation of society from kings and queens to landowners, to farmers and craftsman and finally slaves |
| **battle techniques** | These include the weapons that were used, the organisation of the soldiers and the targets they chose |
| **Danelaw** | The area controlled by the Vikings |
| **Battle of Hastings** | A battle fought in 1066 between an English army and a Norman-French army |
| **Bayeux Tapestry** | This is an embroidered cloth which tells the story of the Battle of Hasting |

 | **Key skills…*** To know about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor.
* To know and understand the history of these islands as a coherent, chronological narrative from the earliest times to the present day
* To gain historical perspective by placing their growing knowledge into different contexts.
* To understand historical concepts

  |  **Web links …**  <https://www.bbc.co.uk/bitesize/topics/ztyr9j6> ( BBC Bitesize) <https://www.youtube.com/watch?v=X0QnGvl3rJo> (Life in the time of the Vikings)    |