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| **What should I know …**  I should know and understand significant aspects of the wider world and the nature and achievements of other civilisations. I should be able to make connections, draw contrasts, analyse trends, frame historically valid questions and create my own structured accounts. I should understand how evidence is used to make historical claims. I should understand historical concepts such as continuity and change and cause and effect. | **I will be taught facts on…**     * That before the Vikings came, the Anglo-Saxons were living in Britain. * That the Vikings first came in 793 A.D. from Scandinavia in long ships * That they initially came as raiders but then came to settle. * That the Vikings had a reputation for being fierce fighters. That there were many battles between the Saxons and the Vikings to see who would rule. * That the Viking area of the country was known as Danelaw. * That when Edward the Confessor died in1066 there were different claimants to the throne | **Key Questions …**     * How did the Anglo-Saxons and Vikings struggle for the Kingdom of England up to 1066? * What was life like in Anglo-Saxon times? * Why and how did the Vikings come to Britain? * How did the Vikings fight their battles? * How have historians found out about the Vikings? * Who were the important people during Viking times? * How did the Saxons and Vikings interact? * What was Danelaw? * Why did three people claim the throne after Edward the Confessor died? * What happened in 1066? |
| **Key Vocabulary and Definition…**   |  |  | | --- | --- | | **invasion** | This happens when an army moves into an area in a hostile way | | **class structure** | This is the organisation of society from kings and queens to landowners, to farmers and craftsman and finally slaves | | **battle techniques** | These include the weapons that were used, the organisation of the soldiers and the targets they chose | | **Danelaw** | The area controlled by the Vikings | | **Battle of Hastings** | A battle fought in 1066 between an English army and a Norman-French army | | **Bayeux Tapestry** | This is an embroidered cloth which tells the story of the Battle of Hasting | | **Key skills…**   * To know about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor. * To know and understand the history of these islands as a coherent, chronological narrative from the earliest times to the present day * To gain historical perspective by placing their growing knowledge into different contexts. * To understand historical concepts | **Web links …**    <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>  ( BBC Bitesize)  <https://www.youtube.com/watch?v=X0QnGvl3rJo>  (Life in the time of the Vikings) |