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| **What should I know …**    I should know how to tell the difference between past and present.  I should be able to show that I understand the past in different ways. | **I will be taught facts on…**  I will learn that Hapton School has been here for over a hundred years. I will learn that the school building, and what is taught in it, has changed over time. I will learn that information about schools can be found out in many different ways. I will learn that important national events have happened during the life of Hapton and these can be shown on a timeline. | **Key Questions …**   * What was Hapton School like in the past? * Looking at photos, what has changed since the 1950’s? * What could I ask adults who used to come to Hapton as children? * How many ways could I find out about schools in the past? * How was Hapton School in the past different or similar to our school today? |
| **Key Vocabulary and Definition…**   |  |  | | --- | --- | |  |  | | Desk | This was a piece of furniture where you could work and which held books, paper and pens. | | Blackboard | This was a smooth, black board which could be written on with chalk. | | Bell | This was a bell which was rung by hand and was used to bring children in from the playground | | Slate | This was a piece of slate, set in wood which was used to write on | | Abacus | This was a counting frame which used beads | | Marbles | This was a game which children played in the past. | | **Key skills…**   * To recognise the difference between past and present in their own and other people’s lives * To use sources to ask and answer simple questions about the past * To understand some of the basic ways the past can be represented | **Web links …** |