

## Hapton CE Methodist Primary School – Year 6 Autumn 2 Knowledge Organiser

## History – Anglo Saxons and Vikings



I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

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I should know and u wider world and the civilisations. I should contrasts, analyse questions and creat should understand historical claims.	hat should I know understand significant aspects of the e nature and achievements of other d be able to make connections, draw trends, frame historically valid ate my own structured accounts. I d how evidence is used to make I should understand historical ontinuity and change and cause and	<ul> <li>I will be taught facts on</li> <li>That before the Vikings came, the Anglo-Saxons were living in Britain.</li> <li>That the Vikings first came in 793 A.D. from Scandinavia in long ships</li> <li>That they initially came as raiders but then came to settle.</li> <li>That the Vikings had a reputation for being fierce fighters. That there were many battles between the Saxons and the Vikings to see who would rule.</li> <li>That the Viking area of the country was known as Danelaw.</li> <li>That when Edward the Confessor died in1066 there were different claimants to the throne</li> </ul>	<ul> <li>Key Questions</li> <li>How did the Anglo-Saxons and Vikings struggle for the Kingdom of England up to 1066?</li> <li>What was life like in Anglo-Saxon times?</li> <li>Why and how did the Vikings come to Britain?</li> <li>How did the Vikings fight their battles?</li> <li>How have historians found out about the Vikings?</li> <li>Who were the important people during Viking times?</li> <li>How did the Saxons and Vikings interact?</li> <li>What was Danelaw?</li> <li>Why did three people claim the throne after Edward the Confessor died?</li> <li>What happened in 1066?</li> </ul>
Key Vocabulary and Definition		Key skills	Web links
invasion class structure	This happens when an army moves into an area in a hostile way         This is the organisation of society from kings and queens to landowners, to farmers and craftsman and finally slaves	<ul> <li>To know about the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor.</li> <li>To know and understand the history of these islands as a coherent, chronological narrative</li> </ul>	https://www.bbc.co.uk/bitesize/topics/ztyr9j6 (BBC Bitesize) https://www.youtube.com/watch?v=X0QnGvl3rJo (Life in the time of the Vikings)
battle techniques	These include the weapons that were used, the organisation of the soldiers and the targets they chose	<ul><li>from the earliest times to the present day</li><li>To gain historical perspective by placing their</li></ul>	
Danelaw	The area controlled by the Vikings	growing knowledge into different contexts.	THE ALLES
Battle of Hastings	A battle fought in 1066 between an English army and a Norman-French army	To understand historical concepts	
Bayeux Tapestry	This is an embroidered cloth which tells the story of the Battle of Hasting		









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