

Hapton CE Methodist Primary School – Year 5 Autumn 1 Knowledge Organiser



<u>History – World War 2</u>

I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

		Psalm 121 v 1-2	
I should understand continuity and chang culture (communica understand similarit significance and use and draw contrasts Historical concepts s (conquest, liberation surrender, treaty, wo democracy, empire,	them to make connections I will be taught such as: conflict & disaster - n, occupation, military, peace, ar), hierarchy & power - (country, equality, government, law, ent, politics, poverty, prejudice,	 I will be taught facts on Where the country of Germany is. The expansion of European empires had led to tensions between European countries That Adolf Hitler, took power in Germany, leading a party called the National Socialists or Nazis. That Jews had been persecuted throughout Europe for centuries and Hitler took advantage of negative stereotypes. In 1939, Hitler's German army invaded the rest of Czechoslovakia; in September, Germany invaded Poland, and Britain and France declared war on Germany; Germany joined forces with other countries notably Italy and Japan, and these countries were known as the Axis powers; these were opposed by the Allies, notably Britain, France and other countries Life for children during World War 2 The impact of World War 2 on our village of Hapton. 	 Key Questions Where is Germany and what is it like today? What were the causes and consequences of World War 2? What happened in the early 20th century in Europe that paved the way for World War 2? Which countries were involved in World War 2? Why were children across Britain evacuated from major towns and cities and what was evacuation like? What contribution did people from across the British Empire make to Britain's war effort? What was the Blitz? How did the world change in the aftermath of World War 2? What does the War Memorial outside school tell us about how people in Hapton were affected by World War 2? How was propaganda used in Britain during World War?
Key Vocabulary and Definition		Key skills	Web links
alliance,	a political, military or economic agreement,	To note connections, contrasts and trends over	https://www.bbc.co.uk/teach/class-clips-
anti-Semitism,	hostility to or prejudice against Jewish people.	time and develop the appropriate use of historical terms	video/history-ks2-world-war-two/zjnyscw Brief Timeline
evacuation,	the action of removing a person or a place:	To frame historically valid questions and create	
air raid	an attack in which bombs are dropped from an aircraft onto a ground target.	structured accounts including written narratives and	1933 1940 1942 1944 -D-Day 1945
Axis	people we were fighting against (the	analyses	Addif Hitler became Germany attacked countries in Germany declared Addif Hitler committed suicide and leader of Germany. Western Europe.Nove countries joined war on USA. the German suiders surrendered.
Treaty	enemy) an agreement between two or more hostile parties to end the war	To understand the methods of historical enquiry, how evidence is used to make historical claims and begin to	the war. Battle of Britain occurred. World War 2 ended in Europe on 8th May which we now celebrate as 12 Env 2 Env
negotiation	Entering into a period of compromise,	discern how and why contrasting arguments and	1939 1941 1943 VE Day. The United States dropped Germany, begin to invade countries Germany, invaded Russia, Warsaw Ghetto Uprising, the first atomic tomb on Hinshima
liberation	concession to reach a result. the action of setting someone free from oppression.	interpretations from the past have been constructed.	such as Poland. On the 3rd September. USA joined the war. Italy surrendered, swapped sides on 6th August. The World War Britain declared war on Germany. and declared war on Germany.









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