





Hapton CE Methodist Primary School - Year 3 Spring 2 Knowledge Organiser

History - The Local History of Hapton

I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

What should I know ...	I will be taught facts on...	Key Questions ...														
<p>I should be able to use the lives of significant individuals in the past to compare aspects of life in different periods.</p> <p>I should be able to use stories and other sources to show that I know and understand key features of events.</p> <p>I should be able to talk about changes in national life</p> <p>I should know what the area around my school looks like today.</p> <p>I should know what the village of Hapton looks like today.</p> <p>I should have an understanding of the terms – past and present, along time ago, modern, artefact, similar/different.</p>	<p>I will learn that Hapton had a spinning mill, a chemical factory, a print works, a coal mine and was part of the Industrial Revolution.</p> <p>I will learn that Hapton Railway station opened during the Industrial Revolution</p> <p>I will learn that Hapton had 1,000 spinning looms in total.</p> <p>I will learn that in 1888 part of Hapton was lit by electric lights powered from the Simpson Mill.</p> <p>I will learn that in 1921, The War Memorial was first erected and made of Aberdeen Granite.</p> <p>I will learn that in 1962 that it was the Hapton Valley Pit disaster. 19 men were killed and 22 injured in a methane gas explosion.</p>	<p>What was Hapton like in the past?</p> <p>Who are some of the significant people who lived in Hapton?</p> <p>How can I find out about the past in different ways?</p> <p>What was the Industrial Revolution and how did Hapton change during this time?</p> <p>What significant events have happened in Hapton?</p> <p>Why did Hapton have a tower?</p> <p>How long ago was our school built? Why was it built?</p>														
<p>Key Vocabulary and Definition...</p> <table border="1"> <tr> <td data-bbox="107 863 360 900">historical sources</td> <td data-bbox="360 863 750 954">Things that can help us learn about history such as photos, books, the internet or museums.</td> </tr> <tr> <td data-bbox="107 959 360 1023">different versions of the past</td> <td data-bbox="360 959 750 1023">This is how the past has been seen by different people.</td> </tr> <tr> <td data-bbox="107 1059 360 1096">economic history</td> <td data-bbox="360 1027 750 1118">This is the making, selling and buying of goods and the money that people earn.</td> </tr> <tr> <td data-bbox="107 1123 360 1160">social history</td> <td data-bbox="360 1123 750 1160">This is the study of people's lives.</td> </tr> <tr> <td data-bbox="107 1165 360 1201">mechanisation</td> <td data-bbox="360 1165 750 1217">This is the introduction of machines.</td> </tr> <tr> <td data-bbox="107 1222 360 1259">cotton spinning</td> <td data-bbox="360 1222 750 1291">The way we change raw cotton into threads.</td> </tr> <tr> <td data-bbox="107 1295 360 1332">cotton weaving</td> <td data-bbox="360 1295 750 1364">The interlacing of two sets of threads to form cloth.</td> </tr> </table>	historical sources	Things that can help us learn about history such as photos, books, the internet or museums.	different versions of the past	This is how the past has been seen by different people.	economic history	This is the making, selling and buying of goods and the money that people earn.	social history	This is the study of people's lives.	mechanisation	This is the introduction of machines.	cotton spinning	The way we change raw cotton into threads.	cotton weaving	The interlacing of two sets of threads to form cloth.	<p>Key skills...</p> <p>To understand the link between economic and social history</p> <p>To understand how people's lives have shaped our local area and our nation</p> <p>To understand why there are contrasting arguments & interpretations of the past</p> 	<p>Web links ...</p> <p>https://www.haptonheritage.co.uk/hapton-</p> <p>https://www.lancashire.gov.uk/</p> 
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