

Music at Hapton – Rolling Programme Year 1

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Class 1 | Learn to sing nursery rhymes and action songsCharanga – Me! | Listening and responding to different styles of music.Charanga – My stories | Learn to sing nursery rhymes and action songsCharanga – Everyone! | Singing and learning to play instruments within a songCharanga – Our World | Singing and learning to play instruments within a songCharanga – Big bear funk | Reflect, Rewind and Replay – Recap all skills taught through Charanga |
| Class 2 | How pulse, rhythm and pitch work together.Charanga – Hey YOU! | Pulse, rhythm and pitch, rapping, dancing and singing.Charanga – Rhythm in the way we walk**See curriculum doc for this topic** | How to be in the groove with different styles of music.Charanga – In the Groove | Pulse, rhythm and pitch in different styles of music.Charanga – Round and Round**See curriculum doc for this topic** | Using your imagination.Charanga – Your imagination**See curriculum doc for this topic** | The history of music, look back and consolidate your learning, learn some of the language of music.Charanga – Reflect, Rewind, Replay |
| Class 3 | RNB and other stylesCharanga – Let your spirit fly**See curriculum doc for this topic** | Exploring and developing playing skillsCharanga – Glockenspiel stage 1**See curriculum doc for this topic** | Reggae and Animals Charanga – Three Little Birds | Music from around the world, celebrating our differences and being kind to one anotherDifferent composersCharanga – The Dragon Song | Disco, friendship, hope and unityCharanga – Bringing us together | The history of music, look back and consolidate your learning, learn some of the language of musicCharanga – Reflect, Rewind, Replay |
| Class 4 | A more differentiated approach to composition in groups using a mix of classroom and band/orchestral instruments.Charanga –Happy**See curriculum doc for this topic**  | Improvisation and playing an instrumentCharanga – Classroom Jazz 2 | History of Music – composers – how technology has developed music through the yearsBenjamin Britten focusCharanga – A new Carol | Style indicators, musical dimensionsCharanga – You’ve got a friend | Personal preferences, musical choices, being a musical explorer, how songs are put together using technology and instrumentsCharanga – Music and Me | The history of music, look back and consolidate your learning, learn some of the language of musicCharanga – Reflect, Rewind, Replay**See curriculum doc for this topic** |

Music at Hapton - Rolling Programme Year 2

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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Class 1 | Learn to sing nursery rhymes and action songsCharanga – Me! | Listening and responding to different styles of musicCharanga – My stories | Learn to sing nursery rhymes and action songsCharanga – Everyone! | Singing and learning to play instruments within a songCharanga – Our World | Singing and learning to play instruments within a songCharanga – Big bear funk | Reflect, Rewind and Replay – Recap all skills taught through Charanga |
| Class 2 | South African musicListen, sing back and some different vocal warm upsCharanga – Hands, Feet, Heart**See curriculum doc for this topic** | Festivals and Christmaslistening to and singing Christmas songsCharanga – Ho, Ho, Ho**See curriculum doc for this topic** | Singing and playingtogether in anensemble.Improvise, compose, listen and appraise classic Rock songs.Charanga – I wanna play in a band | interrelateddimensions of music(pulse, rhythm, pitchetc), singing andplaying.Charanga – Zoo time | Composition and performanceCharanga – Friendship song**See curriculum doc for this topic** | Listen and Appraise Classical music use voices and instrumentsto singing and play instruments.Improvisation using voices and instrumentsCompositionShare and perform.Charanga – Reflect, Rewind, Replay |
| Class 3 | Abba’s music – focus on composers and how music has developedCharanga – Mamma Mia | Exploring and developing playing skillsCharanga –Glockenspiel stage 2**See curriculum doc for this topic** | Grime – writing lyrics linked to a themeCharanga – Stop! | Soul/Gospel music and helping one another – How music is created for different purposesCharanga – Lean on Me**See curriculum doc for this topic** | The Beatles – equality and human rights*To talk about the musical dimensions working together in the Unit songs eg if the song gets louder in the chorus*Charanga -Blackbird | The history of music, look back and consolidate your learning, learn some of the language of musicCharanga – Reflect, Rewind, Replay |
| Class 4 | Compose, improvise and performCharanga – Livin on a Prayer | Improvisation and playing an instrumentCharanga – Classroom Jazz 1**See curriculum doc for this topic** | Writing and composing songs individually and together in groupsCharanga – Make you feel my love | Old school hip-hopSinging – rapping in unisonCharanga – The Fresh Prince of Belair | Motown music – improvising, finding the pulse, performingCharanga – Dancing in the street | The history of music, look back and consolidate your learning, learn some of the language of musicCharanga – Reflect, Rewind, Replay**See curriculum doc for this topic** |