




Hapton CE Methodist Primary School - Year 1 Summer 1 Knowledge Organiser

Geography - Fieldwork Skills, Human/Physical Mapping

I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

<p style="text-align: center;">What should I know ...</p> <ul style="list-style-type: none"> To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world To talk about some of the things they have observed, such as plants, animals, natural and found objects <ul style="list-style-type: none"> To develop an understanding of growth, decay and changes over time To know about similarities and differences in relation to places, objects, materials and living things To talk about the features of their own immediate environment and how environments might vary from one another. 	<p style="text-align: center;">I will be taught facts on...</p> <ul style="list-style-type: none"> Use vocabulary such as bigger/smaller, near/far Use large scale maps and aerial photos of the school and local area Recognise simple features on maps e.g. buildings, roads and fields Follow a route on a map starting with a picture map of the school Draw a simple map e.g. of a garden, route map, place in a story Use and construct basic symbols in a map key Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds Use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards. 	<p style="text-align: center;">Key Questions ...</p> <ul style="list-style-type: none"> What is our school building like? What type of building and size is the school? (e.g. old, new, one/two storeys, few/many classrooms etc.) What geographical features are there in the school grounds? (e.g. man-made and natural.) How could we improve our school grounds or local environment? Where is our school located? What sort of area is it in? (e.g. busy, quiet, rural, built-up etc.) Who lives in this area? Who works in this area? Where do they work and what jobs might they do? What geographical features can we see within a short walking distance from our school? What features can we see in the distance? 										
<p style="text-align: center;">Key Vocabulary and Definition...</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Area</td> <td>A place or a region</td> </tr> <tr> <td>Route</td> <td>A road or course of travel from one place to another</td> </tr> <tr> <td>Scale</td> <td>A set of numbered marks made at evenly spaced points</td> </tr> <tr> <td>Observation</td> <td>The act or an instance of perceiving the environment through one of the senses</td> </tr> <tr> <td>Direction</td> <td>Information on which way to go or how to do something</td> </tr> </table>	Area	A place or a region	Route	A road or course of travel from one place to another	Scale	A set of numbered marks made at evenly spaced points	Observation	The act or an instance of perceiving the environment through one of the senses	Direction	Information on which way to go or how to do something	<p style="text-align: center;">Key skills...</p> <ul style="list-style-type: none"> Recognise simple features of a map Follow a route on a map Use and construct basic symbols in a map key Use locational and directional language 	<p style="text-align: center;">Web links ...</p> <p style="text-align: center;">https://www.google.co.uk/maps/</p> <p style="text-align: center;">https://www.eco-schools.org.uk/</p> 
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