

Hapton CE Methodist Primary School – Year 5 Summer 2 Knowledge Organiser

<u>Geography - World Food - Where does our food come from?</u>

I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

	What should I know	I will be taught facts on	Key Questions
 About the importance of taking care of the environment Consider environments at a range of scales from their classroom to the whole world. It will include issues around litter and waste e.g. damage to the environment; reducing the level of resource use; and reuse, as well as recycling, of resources Identify and explain differing views that people have about topical environmental and geographical issues Communicate geographical information through a range of methods including graphs and presentations Express opinions and personal views about what they like and don't like. Identify some trade links 		 Identify food comes from various and diverse places • Some food is produced locally but much of our food is grown (or reared) in other countries and has to be transported over many miles to reach us. Children will learn that different foods require different climates and soils, and that humans are needed to grow, harvest and transport food from its source to our tables. Not everybody in the world has enough food to eat (and why) Investigate what is meant by 'Fairtrade' food Discuss/debate whether it is better to buy locallyproduced food and seasonal products Identify farmland on maps of the local region Map food from around the world. Identify different foodstuffs e.g. tea, coffee, sugar, rice etc. Identify foods from every continent 	 Provide opportunities for children to categorise foods and make lists. What different types of foods do we eat in this class/area/country? Which foods are 'natural' and which are 'manmade' or processed? Which food is grown and which is reared? Which foods are made up of other foodstuffs? Where does our food come from? Is it locally produced or is it from another country? Could it grow here? How do weather, climate and soils influence the type of foods grown? (Relate to world biomes.) How does our food get to us? How is food transported? How many miles does it travel? How does it stay fresh? Do different peoples eat different types of food? Is this a choice or from necessity?
Key Vocabulary and Definition		Key skills	Web links
Diverse Fair)	Of different kinds or sorts	Identify different foods from each continent.	https://www.fairtrade.org.uk/
Transported	To carry from one place to another	 Identify foods produced locally and in other countries. Identify farmland on maps of the local region. 	https://wholewideworldtoys.com/7-continents-dinner/
Fair Trade	Pertaining to an agreement made by a seller to pay fair wages to workers producing the seller's goods		
Reared	To breed and raise (livestock)		
Processed	A series of actions used to produce something or reach a goal		







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