

Hapton CE Methodist Primary School - Year 5 Spring 2 Knowledge Organiser History - Age of Invention - The Islamic Golden Age



I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth." Psalm 121 v 1-2

What should I know ...

I should know and understand significant aspects of the wider world.

I should be able to frame historically valid questions and create my own structured accounts including written narratives and analyses



I will be taught facts on...

That the Islamic Golden Age was centred around the city of Bagdad

That the lands around the city were called a caliphate and they were controlled by a caliph That the city was an important centre for learning in science, maths, medicine and the arts That the House of Wisdom in the city was a centre

That the Islamic Golden Age ended when the city was surrounded by then invaded by Mongol warriors.

library in the world

for research and education and became the biggest

Key Questions ...

- How does the Islamic Golden Age compare with the same time period in British history?
- Where and when was the Islamic Golden Age?
- How was the city of Baghdad built?
- What was daily life like?
- Why was the House of Wisdom famous?
- What kind of achievements were made during this period? Are they still in use / have they changed?
- Why did the Islamic Golden Age end?
- What were the consequences of this?

| Key Vocab | ulary | and De | finition | ۱ |
|-----------|-------|--------|----------|----|
| | The | name | given | to |

| | <u>. </u> | | |
|------------------|--|--|--|
| caliph | The name given to the chief Muslim ruler | | |
| caliphate | The name given to an Islamic state | | |
| A.H. | (Anno Hegirae) | | |
| | This is a year in the Islamic lunar | | |
| | calendar | | |
| siege | This is a military operation in | | |
| | which enemy forces surround a | | |
| | city cutting off essential supplies | | |
| natural features | These are part of the land such as | | |
| | rocks, rivers, sand and trees | | |
| Dark Ages | A time in Western Europe when | | |
| | there were few written records or | | |
| | achievements sources These include | | |
| | documents, artefacts and | | |
| | archaeological sites. | | |

Key skills...

To know and understand significant aspects of the wider world and the nature and achievements of other civilisations To understand historical concepts such as continuity and change and cause and consequence

To understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims.



Web links ...

https://www.youtube.com/watch?v=WVM1xEdp83Q (BBC Teach - Islamic Golden Age) https://www.theschoolrun.com/homeworkhelp/baghdadc900

> (Lots of information about the Islamic Golden Age)









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