

# <u>Hapton CE Methodist Primary School - Year 5 Autumn 1 Knowledge Organiser</u> History - World War 2



I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

#### What should I know ...

I should understand historical concepts such as continuity and change, cause and effect, community & culture (communication, economy, nation), I should understand similarity, difference and significance and use them to make connections and draw contrasts

### I will be taught

Historical concepts such as: conflict & disaster - (conquest, liberation, occupation, military, peace, surrender, treaty, war), hierarchy & power - (country, democracy, empire, equality, government, law, oppression, parliament, politics, poverty, prejudice, protection and tyranny



## Key Vocabulary and Definition...

alliance,	a political, military or economic		
	agreement,		
anti-Semitism,	hostility to or prejudice against Jewish		
	people.		
evacuation,	the action of removing a person or a place:		
air raid	an attack in which bombs are dropped		
	from an aircraft onto a ground target.		
Axis	people we were fighting against ( the		
	enemy)		
Treaty	an agreement between two or more		
_	hostile parties to end the war		
negotiation	Entering into a period of compromise,		
	concession to reach a result.		
liberation	the action of setting someone free from		
	oppression.		

# Psalm 121 v 1-2 I will be taught facts on...

- Where the country of Germany is.
- The expansion of European empires had led to tensions between European countries
- That Adolf Hitler, took power in Germany, leading a party called the National Socialists or Nazis.
- That Jews had been persecuted throughout Europe for centuries and Hitler took advantage of negative stereotypes.
- In 1939, Hitler's German army invaded the rest of Czechoslovakia; in September, Germany invaded Poland, and Britain and France declared war on Germany; Germany joined forces with other countries notably Italy and Japan, and these countries were known as the Axis powers; these were opposed by the Allies, notably Britain, France and other countries
- Life for children during World War 2
- The impact of World War 2 on our village of Hapton.

### Key skills...

To note connections, contrasts and trends over time and develop the appropriate use of historical terms

To frame historically valid questions and create structured accounts including written narratives and analyses

To understand the methods of historical enquiry, how evidence is used to make historical claims and begin to discern how and why contrasting arguments and interpretations from the past have been constructed.

### **Key Questions ...**

- Where is Germany and what is it like today?
- What were the causes and consequences of World War 2?
- What happened in the early 20th century in Europe that paved the way for World War 2?
- Which countries were involved in World War 2?
- Why were children across Britain evacuated from major towns and cities and what was evacuation like?
- What contribution did people from across the British Empire make to Britain's war effort?
- What was the Blitz?
- How did the world change in the aftermath of World War 2?
- What does the War Memorial outside school tell us about how people in Hapton were affected by World War 2?
- How was propaganda used in Britain during World War?

## Web links ...

https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw









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