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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| statement | C:\Users\Ruth Gafson\AppData\Local\Temp\Temp1_Faces 2 (1).zip\Faces\HAPPY_ICON_WEB-01.png | | | | C:\Users\Ruth Gafson\AppData\Local\Temp\Temp1_Faces 2 (1).zip\Faces\NETURAL_ICON_WEB-01.png | | | | C:\Users\Ruth Gafson\AppData\Local\Temp\Temp1_Faces 2 (1).zip\Faces\SAD_ICON_WEB-01.png | | | |
|  | YES | | | | Sometimes | | | | NO | | | |
| Science is fun! | 5 | 5 | 1 | 2 | 1 | 2 | 5 | 4 |  |  |  |  |
| I understand what I’m taught in my science lessons | 5 | 2 | 3 | 5 | 1 | 4 | 3 | 1 |  |  |  |  |
| I know what a fair test means |  | 4 | 6 | 6 |  |  |  |  | 6 | 2 |  |  |
| There is enough time in the curriculum to learn about science. |  | 5 | 2 |  |  | 1 | 3 | 6 |  | 0 | 1 |  |
| We complete lots of investigations in science lessons | 5 | 1 | 3 | 6 | 1 | 4 | 3 |  |  | 1 |  |  |
| The investigations are exciting. | 6 | 5 | 3 | 6 |  | 1 | 2 |  |  |  | 1 |  |
| I know what science enquiry types we are using. |  | 2 | 1 | 2 |  | 2 |  | 1 | 6 | 2 | 5 | 2 |
| QUESTION | ANSWER | | | | | | | | | | | |
| How does your teacher make science lessons fun and interesting? | She makes it into games.  They do investigations and fun.  By looking at and touching things.  Mrs Roberts does fun stuff it’s exciting | | | | | | | | | | | |
| I learn most in science  When… | Miss makes it easier to learn and goes through it.  it is fun.  I find out for myself and listen to my teacher  My teacher tells me | | | | | | | | | | | |
| What do you like about your Science lessons? | We get to do investigations.  I like it when we investigate things. | | | | | | | | | | | |
| My favorite science topic this year is.. | Electricity  Probably skeletons because it is important and if I break anything it could affect my life.  Exploding bags  Butterflies/ magnets/ finding worms | | | | | | | | | | | |

Class 1 Class 2 Class 3 Class 4