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| **What should I know …** I should know how to tell the difference between past and present. I should be able to show that I understand the past in different ways.  | **I will be taught facts on…**I will learn that Hapton School has been here for over a hundred years. I will learn that the school building, and what is taught in it, has changed over time. I will learn that information about schools can be found out in many different ways. I will learn that important national events have happened during the life of Hapton and these can be shown on a timeline.  | **Key Questions …*** What was Hapton School like in the past?
* Looking at photos, what has changed since the 1950’s?
* What could I ask adults who used to come to Hapton as children?
* How many ways could I find out about schools in the past?
* How was Hapton School in the past different or similar to our school today?

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| **Key Vocabulary and Definition…**

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| Desk  | This was a piece of furniture where you could work and which held books, paper and pens.  |
| Blackboard | This was a smooth, black board which could be written on with chalk. |
| Bell | This was a bell which was rung by hand and was used to bring children in from the playground |
| Slate | This was a piece of slate, set in wood which was used to write on |
| Abacus | This was a counting frame which used beads |
| Marbles  | This was a game which children played in the past. |

 | **Key skills…** * To recognise the difference between past and present in their own and other people’s lives
* To use sources to ask and answer simple questions about the past
* To understand some of the basic ways the past can be represented

  |  **Web links …**    |